

2016 Summer Reading Assignment: Honors English 10
Parkside High School

Required Reading:

- *The Scarlet Letter* by Nathaniel Hawthorne

Assignment: Response Log

Complete a Response Log for *The Scarlet Letter* (50 points)

The Response Log:

A response log is an effective way to keep a record of your reading responses (positive or negative, sure or unsure). It offers a chance to respond personally, to ask questions, to wonder, to predict, or to reflect on the characters, people, events, literary elements, writing techniques, or language of a text. Do not summarize! Instead, record your textual observations.

1. Either print out the template attached and fill it in, or type it in and print it out. Be neat!!!
2. Must have two columns (divide the page in 1/2)
 - Title the column on the left “Quotations from the Text”
 - Title the column on the right “Commentary/Responses to the Text”Responses may start:
 - “*The imagery reveals...*”
 - “*The setting gives the effect of...*”
 - “*The author seems to feel...*”
 - “*The tone of this part is...*”
 - “*The character(s) feel(s)...*”
 - “*This is ironic because...*”
 - “*An interesting metaphor or symbol is*”
 - “*The detail seems effective/out of place/important because...*”
 - “*An interesting word/phrase/sentence/thought is...*”
 - “*This reminds me of...*”
 - “*Something I notice/appreciate/don’t appreciate/wonder about is...*”
 - “*The author emphasizes _____ in order to...*”
 - Or you may start with something else you feel is appropriate
3. Generally each response to a quotation should be 3-5 sentences and should include your analysis of the literary and rhetorical techniques present in the quotations, the author’s attitude, purpose or tone, and relation to personal experience.
4. You must include a total of 20 entries that range from the beginning to the end. Show me that you have read the entire text by responding to the book from the first to the last page. This means you will need to have paper and pen with you as you read or mark your quotations and complete the log after completing the book.

5. Make sure that you note the page number for the quotes in the left-hand column. Your response log will be used to determine your comprehension of the text. Be sure that your responses are thorough and that you complete the journal for all chapters of the book. Please remember that these logs are not meant to be personal diaries. They are meant to be read by others and should be related only to the assigned material. You will be sharing your log in class, so keep this in mind as you write. When sharing you will have the opportunity to confirm, clarify, and modify your responses through discussion. You will also find that your response logs can be helpful in writing literary and rhetorical analysis of the text.

****I do not expect you to be an expert at analyzing rhetorical techniques (yet), so don't panic if you don't know what to do here. We are going to spend nearly the entire class working with rhetorical analysis. Focus on using the analytical techniques you learned in your previous English classes.*

Sample Response Log: *To Kill a Mockingbird*

Quotations from Text	Commentary/Responses to Text
<p>“ ‘He might have hurt me a little,’ Atticus conceded, ‘but son, you’ll understand folks a little better when you’re older. A mob’s always made up of people, no matter what. Mr. Cunningham was part of a mob last night, but he was still a man. ...So, it took an eight-year-old child to bring ‘em to their senses didn’t it?’” (159-160)</p>	<p>The tone here is matter-of-fact. Atticus admits that Mr. Cunningham could have harmed him, but he explains that Mr. Cunningham’s actions were not entirely his own; he was influenced by the crowd as is common for many people. It takes Scout recognizing him and talking to him to make Mr. Cunningham realize that what he is doing is wrong.</p>

As with every class assignment, all summer reading work should be original. Do not wait until the last minute to begin your work. Most students plagiarize because they feel that they do not have enough time. I am interested in your original thoughts and ideas, so leave yourself enough time to carefully and thoughtfully complete this assignment.

Response Log Rubric:

<p>A-B 40-50 points Successful: Synthesis and evaluation of the text</p>	<p>C 35-39 points Adequate: Some evidence, understanding and appreciation of the text</p>	<p>E 0-34 points Unsuccessful: Literal surface encounter with the text</p>
<ul style="list-style-type: none"> • Features detailed, meaningful passages and quote selections • Coverage of text is complete and thorough • Journal is neat, organized, and professional looking; student has followed directions for organization of the journal • Uses thoughtful interpretation and commentary; avoids clichés • Makes insightful personal connections • Asks thought-provoking and insightful questions • A strong interest in the material as evidenced through an awareness of levels of meaning • Judgments are textually and experientially based • Predictions are thoughtful and keenly observed • Character analysis is consistent with the material presented • Show an understanding of character motivation • Comparisons and connections are found between text and other literary and artistic works • Recognizes the author's writing choices and reasons for those choices (rhetorical, stylistic) • Recognizes the energy and deliberateness of the writing process • Awareness that their own personal beliefs may differ from those expressed in the text • Demonstrates an awareness of point of view 	<ul style="list-style-type: none"> • Uses less detail, but good quote selections • Adequately addresses all parts of the reading assignment • Journal is neat and readable • Follows directions for organizing the journal • Uses some intelligent commentary • Addresses some thematic connections • Includes some personal connections • Does not summarize, but rather reflects upon the narrative • Predictions are plausible • Demonstrates some understanding of character motivation • Show student's engagement in the text 	<ul style="list-style-type: none"> • Only a few good details from text; quotes may be incomplete or not used at all • Most commentary is vague, unsupported, or plot summary • Journal is relatively neat, but may be difficult to read • Student has not followed all directions for organizing the journal (no columns, no page numbers, etc.) • Shows limited personal connection to text • Asks few or obvious questions • Address only part of the reading assignment • Predictions are unrealistic or improbable • Uses stereotypical responses • Entries are too short • Features off-topic responses

Name:
Class: Honors English 10
Date: August ____, 2016

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Quotations from Text w/ Page Numbers	Commentary/Responses to Text